

Classes of 2014 and Beyond

In order for a student to qualify for a diploma in this District, s/he must have enrolled in a class or participated in an activity approved by the Board during each class period of each school day. Additionally, s/he must have satisfactorily completed district course requirements and earned a total of **twenty-three (23) credits**.

The required course credits include:

1. four (4) credits of English from the District aligned courses;
2. three and one-half (3.5) credits of Social Studies to include: one-half (.5) "World" course; **students may choose to complete one (1.0) credit of AP US History OR one (1.0) credit of US History, and one-half (.5) credit of US History 45**; and one-half (0.5) credit economics. In addition, one and one-half (1.5) elective credits are required for those who take AP U.S. History; and one (1.0) elective credit is required for all others.
3. three (3) credits of mathematics, a full year of Algebra, geometry, and one (1.0) credit elective mathematics;
4. three (3) credits of science, one Biology, one physical-science, and one (1.0) credit elective science;
5. one-and-a-half (1.5) credits of physical education;
6. one-half (.5) credit of health education;
7. seven-and-one-half (7.5) elective credits.

The District may grant a high school diploma to a student who has not satisfied the requirements under this policy if the student was enrolled in an alternative education program and the District determines that the student has demonstrated a level of proficiency in the subjects required under this policy. An alternative education program is defined as an instructional program, approved by the School Board, that utilizes successful alternative or adaptive school structures and teaching techniques and that is incorporated into existing, traditional classrooms, or regularly scheduled curricular programs, or that is offered in place of regularly scheduled curricular programs. "Alternative educational program" does not include a private school or a home-based private educational program.

Graduation must be earned by passing all mandated subjects and earning total units required for the specific diploma sought.

In addition to credit requirements, academic performance and teacher recommendations will be considered in determining whether a student will receive a diploma.

Depending upon the disability profile, students in special education shall either receive a diploma or a certificate of completion if certified they have properly completed the requirements of their IEP, or receive the recommendation of the IEP Team, as related to completion of credit requirements through regular, special, or alternative education. They may participate in all graduation activities.

Denial of Graduation Participation - A student may be denied participation in graduation activities for the following reasons:

- A. Academic standards - not earning the required high school credits as defined above.
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- B. Disciplinary reasons - violation(s) of school rules and/or behaviors disruptive to the school environment.
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- C. Non-payment of fees/obligations - failure to pay school fees and/or be cleared any school obligations.
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Revised 6/7/10